ASCD built its reputation on the strength of research-based content designed to support school leadership and staff at all levels. This latest ASCD collection includes topics such as social-emotional learning, differentiation, 21st century skills, and engaging diverse learners.

Gale eBooks on GVRL provide users with unlimited simultaneous access from anywhere and on any device.

ASCD eBook Collection Eleven – 35 Titles

Unpacking Fractions: Classroom-Tested Strategies to Build Students’ Mathematical Understanding
By Monica Neagoy ©2017
This book provides teachers with concrete strategies for achieving the worthy goal of “algebra for all” that will not be possible until “fractions for all” is a reality.

101 Strategies to Make Academic Vocabulary Stick
By Marilee Sprenger ©2017
This book is a guide to how to teach the essential, high-frequency words that appear in academic contexts—and reverse the disadvantages of what she calls “word poverty.” It provides a selection of engaging strategies to help teach students a large quantity of words.

The Coach Approach to School Leadership: Leading Teachers to Higher Levels of Effectiveness
By Jessica Johnson, Shira Leibowitz, and Kathy Perret ©2017
This book addresses a dilemma faced by many principals: how to function as learning leaders while fulfilling their evaluative and management duties.

Students at the Center: Personalized Learning with Habits of Mind
By Bena Kallick and Allison Zmuda ©2017
This book maps out a transformative model of personalization that puts students at the center and asks them to employ the set of dispositions for engagement and learning known as the Habits of Mind.

The Perfect Assessment System
By Rick Stiggins ©2017
This book calls for the ground-up redevelopment of assessment in U.S. education. It maps out the adjustments in practice and culture necessary to generate both accurate accountability data and the specific evidence of individual mastery that will support sound instructional decision making and better learning in the classroom.

Teaching in the Fast Lane: How to Create Active Learning Experiences
By Suzy Pepper Rollins ©2017
This book details how to design, manage, and maintain an active classroom that balances autonomy and structure. It offers student-centered strategies on sorting, station teaching, and cooperative learning that will help teachers build on students’ intellectual curiosity, self-efficacy, and sense of purpose.
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Year</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bold Moves for Schools: How We Create Remarkable Learning Environments</strong></td>
<td>Heidi Hayes Jacobs and Marie Hubley Alcock ©2017</td>
<td></td>
<td>This book proposes a new approach to pedagogy as the basis for the bold moves teachers and leaders need to make to engage all learners and prepare them for now and into the future.</td>
</tr>
<tr>
<td><strong>The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders</strong></td>
<td>Alexis Wiggins ©2017</td>
<td></td>
<td>This book provides a step-by-step guide for the implementation of Spider Web Discussion. Introducing the technique to creating rubrics for discussion self-assessment to charting the conversations and using the data collected for formative assessment.</td>
</tr>
<tr>
<td><strong>Total Participation Techniques: Making Every Student an Active Learner</strong></td>
<td>Pérsida Himmele and William Himmele ©2017</td>
<td></td>
<td>This book provides detailed descriptions of the Total Participation Techniques (TPTs) with step-by-step instructions and includes new techniques to engage K-12 students in active learning as well as ways to adapt and personalize the techniques to fit your context and content.</td>
</tr>
<tr>
<td><strong>What Makes a World-Class School and How We Can Get There</strong></td>
<td>James H. Stronge and Xianxuan Xu ©2017</td>
<td></td>
<td>This book explores how the gap in measures of achievement between students in the United States and those in other countries can be reduced.</td>
</tr>
<tr>
<td><strong>Teaching to Strengths: Supporting Students Living with Trauma, Violence, and Chronic Stress</strong></td>
<td>Debbie Zacarian, Lourdes Alvarez-Ortiz, and Judie Haynes ©2017</td>
<td></td>
<td>This book outlines a comprehensive, collaborative approach to teaching that focuses on school-wide practices that support and enhance the academic and social-emotional development of students living with trauma, violence, and chronic stress.</td>
</tr>
<tr>
<td><strong>Solving the Homework Problem by Flipping the Learning</strong></td>
<td>Jonathan Bergmann ©2017</td>
<td></td>
<td>This book outlines why traditional homework causes dread and frustration for students; how flipped learning—completing the harder or more analytical aspects of learning in class as opposed to having students do it on their own—improves student learning; and how teachers can create flipped assignments that both engage students and advance student learning.</td>
</tr>
<tr>
<td><strong>Success with IEPs: Solving Five Common Implementation Challenges in the Classroom</strong></td>
<td>Vicki Caruana ©2017</td>
<td></td>
<td>This book explores how the special education teacher and the general education teacher work together to create a student’s individualized education plan (IEP) towards each student meeting carefully crafted goals.</td>
</tr>
<tr>
<td><strong>Assessing Multilingual Learners: A Month-by-Month Guide</strong></td>
<td>Margo Gottlieb ©2017</td>
<td></td>
<td>This book addresses the needs of multilingual students who enter a new school and have to learn to adapt to a new country and a new language—and they must be assessed along with their peers.</td>
</tr>
</tbody>
</table>
Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom
By Toby Karten ©2017
This book focuses on specific disabilities and inclusive curriculum scenarios for learners in K-12 environments.

Engaging & Challenging Gifted Students: Tips for Supporting Extraordinary Minds in Your Classroom
By Jenny Grant Rankin ©2017
This book provides teachers with the information and strategies they need to spot, advocate for, engage, and challenge exceptional learners in their classrooms.

Digital Portfolios in the Classroom: Showcasing and Assessing Student Work
By Matt Renwick ©2017
By shining a spotlight on three types of student portfolios—performance, process, and progress—and how they can be used to assess student work, this book assists educators in navigating the maze of digital tools and implement the results to drive instruction.

Creating a Culture of Reflective Practice: Capacity-Building for Schoolwide Success
By Pete Hall and Alisa Simeral ©2017
This book explores ideas to help gain a clear understanding of role and responsibilities—and those of the teachers—within each stage of the continuum of self-reflection, and uses real-life examples to determine how teacher-leadership activities can move them forward.

Building Equity: Policies and Practices to Empower All Learners
By Dominque Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher ©2017
Introduces a new model to clarify components of an equitable and schooling experience, as well as a survey-based tool to help school and teacher leaders uncover equity-related issues.

Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success
By Angela Di Michele Lalor ©2017
This guide offers advice and real-life examples from elementary and secondary units of study across a variety of content areas and standards, as well as field-tested rubrics, protocols, and other tools. It also provides criteria for evaluating.

Instructional Coaching in Action: An Integrated Approach That Transforms Thinking, Practice, and Schools
By Ellen B. Eisenberg, Bruce P. Eisenberg, Elliott A. Medrich, and Ivan Charner ©2017
This book provides insight and demonstrates how educator-centered instructional coaching can make a difference in teacher learning, instructional practice, and student outcomes.

Fighting for Change in Your School: How to Avoid Fads and Focus on Substance
By Harvey Alvy ©2017
This book offers guidance to help educators select, implement, and assess effective school or districtwide initiatives.
Keeping It Real and Relevant: Building Authentic Relationships in Your Diverse Classroom
By Ignacio Lopez ©2017

Offers real-life examples of challenging classroom situations, each with a detailed breakdown of how they were peacefully and non-punitively resolved and strategies for designing learning environments suited to the individual needs of students and reflective of their cultural backgrounds.

Even on Your Worst Day You Can Be a Student’s Best Hope
By Manny Scott ©2017

In this guide, the author presents an approach informed by the teachers who helped him and honed through years of connecting with kids who needed someone to show them a path to a more positive future.

How to Give Effective Feedback to Your Students
By Susan M. Brookhart ©2017

This book provides information on every aspect of feedback, including strategies to uplift and encourage students to persevere in their work; how to formulate and deliver feedback that both assesses learning and extends instruction.

The Formative Five: Fostering Grit, Empathy, and Other Success Skills Every Student Needs
By Thomas R. Hoerr ©2017

In this book, educators will learn how to foster the “Formative Five” success skills that today’s students need, including: empathy; self-control; integrity; embracing diversity; and grit.

How to Use Grading to Improve Learning
By Susan M. Brookhart ©2017

This book explores topics that are fundamental to effective grading and learning practices, including acknowledging that all students can learn, supporting and motivating student effort and learning, and designing and grading appropriate assessments.

How to Differentiate Instruction in Academically Diverse Classrooms
By Carol Ann Tomlinson ©2017

This book explores what differentiation is and why it is essential, how to set up a flexible and supportive learning environment that promotes success, how to manage a differentiated classroom, and how to plan lessons differentiated by readiness, interest, and learning profile.

Lesson Imaging in Math and Science: Anticipating Student Ideas and Questions for Deeper STEM Learning
By Michelle Stephan, David Pugalee, Julie Cline, and Chris Cline ©2017

Featuring classroom examples, lesson imaging templates, and tips on how to start the process, this book helps teachers anticipate students’ ideas and questions and stimulate deeper learning in science, math, engineering, and technology.

Leading an Inclusive School: Access and Success for All Students
By Richard A. Villa and Jacqueline S. Thousand ©2017

This book is a guide for ensuring that your school provides the federally guaranteed “least restrictive environment” for students no matter the severity of the challenges they face.
Measuring What We Do in Schools: How to Know If What We Are Doing Is Making a Difference
By Victoria L. Bernhardt ©2017
This book provides a road map of how to conduct comprehensive, system-wide evaluations of programs and processes; the tools needed to obtain usable, pertinent information; and how to use the data to expand teachers’ and administrators’ data-informed decision-making focus.

School Culture Recharged: Strategies to Energize Your Staff and Culture
By Steve Gruenert and Todd Whitaker ©2017
This book zeroes in on key school improvement efforts, including moving from the culture you have to the culture you want; using the school's culture to improve teaching, job satisfaction, and morale; maximizing the intentions of professional learning communities; and developing organizational habits that can contribute to positive change.

Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today
By Eric C. Sheninger and Thomas C. Murray ©2017
This book outlines eight keys—each a piece of a puzzle for transforming the K-12 education system of teaching and learning—to intentionally design tomorrow's schools so that today's learners are prepared for success and stand ready to create new industries, find new cures, and solve world problems.

Mastering Formative Assessment Moves: 7 High-Leverage Practices to Advance Student Learning
By Brent Duckor and Carrie Holmberg ©2017
This book explores classroom-tested formative assessment moves—priming, posing, pausing, probing, bouncing, tagging, and binning—including foundational research, explaining how and when to best use them and describing what they look like in practice.

Peer Feedback in the Classroom: Empowering Students to Be the Experts
By Starr Sackstein ©2017
This book will help teachers gain an understanding of what meaningful feedback looks like; establish a student-led learning environment that supports risk taking and honest sharing; teach students to be adept peer strategists; develop cooperative student expert groups; and use technology to enhance collaboration, streamline the learning and revision process, and strengthen students’ digital citizenship skills.