GRADE 3

Digital Citizenship Strand: Safety

Safe Searching

Essential Understanding:
Just as in real life, it is important to know where we are going online so we stay safe.

Learning Outcome(s):
• Students will know and be able to conduct a safe and effective search using websites pre-selected and/or vetted by educators.
• Students will learn to recognize appropriate websites for them to visit.

Common Core Standard(s):
• SL.3.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

IFC Skills:
• Uses bookmarked websites to find appropriate information.
# Digital Citizenship Strand: Safety

## LEARNING/TEACHING ACTIVITIES

### Mini Lesson

**Make Connection with Real Life Safety:**
- Are you allowed to walk anywhere you want to outside? Why or why not?
  - Elicit the consequences: getting lost, meeting a stranger, etc.
- Are you allowed to go anywhere you want to online? Why or why not? Elicit the consequences: getting lost, meeting a stranger, etc.
- What types of places are you allowed to go to without your parents/guardians being there (school, friends’ house, relatives’ house)? Why?
  - Elicit the reasons: certainty no harm will happen, trust, reliability, etc.
- What types of places are you allowed to go online without an adult looking over your shoulder? (Sites from vetted services: Webpath Express or Nettrekker or pre-selected sites chosen by the librarian).
  - Elicit the reasons: trust, reliability, readability, safety.

### Guided Practice

**Model doing a search for koalas in Google. Elicit from students what they notice about the results (Too many website results to get lost within).**

Repeat the same search using a pre-selected resource (Grolier Online, etc.) Elicit what the differences are in the results (more appropriate reading level, images, higher interest for children, etc.).

### Independent Practice/Check for Student Understanding

**Students work independently to search for any assigned topic or one of their own choosing using Google. They write down on notebook paper what they notice about the results (Too many websites, many websites are too hard to read, some websites are inappropriate, etc.).**

They do the same search using a different pre-selected site (Webpath Express, Grolier, etc.) They write down the differences in the results (more appropriate reading level, images, higher interest for children, etc.).

### RESOURCES

- Laptop and projector
- Modified IFC Assessment 3.3A
- Modified IFC Assessment 3.3B
## GRADE 3

**Digital Citizenship Strand: Safety**

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<thead>
<tr>
<th>LEARNING/TEACHING ACTIVITIES</th>
<th>RESOURCES</th>
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<tbody>
<tr>
<td><strong>Sharing/Reflection</strong></td>
<td>Students share out the results and discuss. They will express how they recognize appropriate web sites. They will express possible problems they may encounter on general search engines with pop-ups and links that could lead to inaccurate information and solicitation of personal information.</td>
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<tr>
<td><strong>Assessment</strong></td>
<td>IFC Assessments 3.3A and 3.3B. Information students wrote down about their searches and class discussion.</td>
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### Follow up/Extensions:
- **Common Sense Media**: [http://www.commonsensemedia.org/educators/lesson/staying-safe-online-2-3](http://www.commonsensemedia.org/educators/lesson/staying-safe-online-2-3)