Respecting The Privacy of Others

**Essential Understanding:**
Respecting privacy is essential to build trust between people and for personal security reasons.

**Learning Outcome(s):**
- Students will understand and be able to define the term “privacy”.
- Students will explain why it’s important to respect the privacy of others.
- Students will understand that when using the Internet, you never give out personal information about yourself or others.

**Common Core Standard(s):**
- SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**IFC Skills:**
- Communicates new understandings through combining, predicting, illustrating, and constructing.
# Digital Citizenship Strand: Responsibility

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<th>LEARNING/TEACHING ACTIVITIES</th>
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<td><strong>Mini Lesson</strong></td>
<td>Read a story about gossip: <em>The Gossips</em>, adapted from a story by Pedro Pablo Sacristan. <em>This story will be read and projected on the interactive whiteboard.</em> Discussion: Why is it important that we respect the privacy of others? Write down student responses on chart paper or a whiteboard.</td>
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| **Guided Practice** | **How do we respect and protect the privacy of others online?** Project the following scenarios on the screen and have students write down solutions and actions. Model the first one for them.  
1. Your friend wants your help signing up for a website. It asks for personal information such as an address, phone number, etc. What should you tell your friend to do?  
2. Your friend sends you an e-mail or text message with some private information about their brother. What do you do?  
3. Your friend sends you a photo and asks you to keep it private. What do you do with the photo?  
4. A classmate forgets to shut down the browser when he/she leaves the computer at school. What should you do?  
5. You are using a school computer just after a classmate and he/she forgot to sign out of his/her public or school library catalog showing what books he/she has checkout out and has on hold. What should you do? | Interactive whiteboard with pens, or handouts to students, Create a page for demonstration and one for a handout at: http://www.classtools.net/fb/home/page |
| **Independent Practice/Check for Student Understanding** | Students write down and discuss the solutions in pairs or independently. | Handout (created using the website above) |
| **Sharing/Reflection** | Students share out their recommendations and state why they made them. | IFC Assessment 2.5 |
| **Assessment** | Exit cards and notes from independent practice handout. | |

**Follow up/Extensions:**
Common Sense Media: http://www.commonsensemedia.org/educators/lesson/keep-it-private-2-3

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