Hooking to an Inquiry Topic

**Emotional Hook:**

I can relate to this topic because…

I have a personal connection to this topic because…

I feel that ________________ is ________________ and I want to do something to change it by ________________ (advocacy approach)

I will seek out reference/secondary sources to provide me with the context and larger issues of the topic. Then, I will locate primary sources (family interviews, images, video, letters, emails, audio/podcasts, music, quotations, write from my own experience, etc.) to bolster the evidence and provide emotional context for my viewpoint/argument/thesis.

**Intellectual/Cerebral Hook:**

This topic reminds me/is similar to ________________ that I found interesting because ________________

I am curious about ________________ and ________________

I will seek out background information from a variety of sources to gain context for further exploration and increase my understanding of the topic in order to gather credible evidence to support my thesis, present multiple viewpoints/arguments, and demonstrate my own learning growth.

**Problem-Solving Hook:**

How does…?

Why can’t…?

What will happen if…?

I will gather facts to comprehend all facets of the topic and to consider flaws in my hypothesis. Then, I will brainstorm as many ideas/alternative scenarios to compare and contrast their strengths and weaknesses to then find a credible solution(s) to the essential question.