Cyber Vigilantism

**Essential Understanding:**
Everyone has a role to play in preventing online cruelty.

**Learning Outcome(s):**
- Students will know and be able to recognize cyber vigilantism as a form of bullying and how to prevent it.

**Common Core Standard(s):**
- SL.8.1.c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

**IFC Skills:**
- Seeks ideas and opinions from others, including experts in the field.
## Digital Citizenship Strand: Safety

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<th>LEARNING/TEACHING ACTIVITIES</th>
<th>RESOURCES</th>
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<td>Mini Lesson</td>
<td><a href="http://bits.blogs.nytimes.com/2013/12/24/is-the-internet-a-mob-without-consequence/">http://bits.blogs.nytimes.com/2013/12/24/is-the-internet-a-mob-without-consequence/</a></td>
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| Have students read the article from the New York Times entitled: “Is the Internet a Mob without Consequences.”

Ask: Is it okay to post a negative opinion about someone online if you are upset/offended/outraged by what they said? To use profanity in your post? To insult? Threaten? Reveal personal information about that person?

When is the line crossed from expressing an opinion to bullying someone? |
| Read the article “From Gamergate to Cecil the Lion: Internet mob justice is out of Control!” |

Model how to respond to the following question by citing evidence from the article: Did internet users cross the line in their behavior? Why or why not? |
| Independent Practice/Check for Student Understanding                                       | http://lgdata.s3-amazonaws.com/docs/206/500099/12.4_Supporting_an_Opinion.pdf |
| Students work in groups or independently to analyze the rest of the article based on the question: Is mob justice an example of cyberbullying? Why or why not? They will use IFC Assessment 12.4 to cite evidence from the article to support their opinions. |
| Sharing/Reflection                                                                          |                                                                            |
| Students share out what they wrote down and discuss their responses to the key questions: When is the line crossed from expressing an opinion to bullying someone? |                                                                            |
| Assessment                                                                                  |                                                                            |
| Exit card: What should you do if you are being harassed online or you know someone who is? |

ICF Assessment 12.4
GRADE 8

Follow up/Extensions:
Common Sense Media:
http://www.commonsensemedia.org/educators/lesson/whats-cyberbullying-6-8
http://www.commonsensemedia.org/educators/lesson/cyberbullying-crossing-line-6-8
http://www.commonsensemedia.org/educators/lesson/cyberbullying-be-upstanding-6-8
http://www.commonsensemedia.org/educators/lesson/turn-down-dial-cyberbullying-and-online-cruelty-9-10
http://www.commonsensemedia.org/educators/lesson/taking-perspectives-cyberbullying-11-12
http://www.commonsensemedia.org/educators/lesson/building-community-online-9-10

Websites: