Cyberbullying

Essential Understanding:
Bullying cannot happen if bystanders decide to act against it.

Learning Outcome(s):
- Students will know and be able to identify the role of the bystander, target and bully.
- Students will be able to explain how the role of the bystander is as important as the role of the target and the bully.

Common Core Standard(s):
- RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

IFC Skills:
- Considers divergent and opposing viewpoints on topics.
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<th>LEARNING/TEACHING ACTIVITIES</th>
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| **Mini Lesson** | Have students take Cyberbully Quiz.  
Discuss the results. Are they a bully, saint, bystander, participant or target? Elicit definitions of each. | [http://www.stopcyberbullying.org/teens/are_you_a_cyberbully.html](http://www.stopcyberbullying.org/teens/are_you_a_cyberbully.html) |
| **Guided Practice** | Watch video  
After watching the video, elicit and record:  
- Who is the bully, the target and bystanders?  
- The part/role the target played in becoming the victim of cyberbullying  
- The part/role the bully played  
- The part/role the bystanders played | "One Boy’s Online Tragedy" Teacher’s Domain  
Video segment describes the suicide of Ryan, a middle school student, after he receives a series of taunting, homophobic and other harassing comments posted online from other students. His father discovers this when he investigates Ryan’s online activities (after Ryan’s death). |
| **Independent Practice/Check for Student Understanding** | Students watch video again to record:  
- What the target could have done differently  
- What the bystanders could have done differently  
- What the bully could have done differently | |
| **Sharing/Reflection** | Students share out responses and discuss.  
They create a class list of ways each character could have prevented cyberbullying | |
| **Assessment** | Discussion and class list. | |
GRADE 7

Digital Citizenship Strand: Safety

Follow up/Extensions:
- Create a pamphlet, blog, etc. on what cyberbullying is and how to prevent it.
- Design and present videos or multimedia PSAs to a school-wide audience on how to stop cyberbullying.

Common Sense Media:
http://www.commonsensemedia.org/educators/lesson/whats-cyberbullying-6-8
http://www.commonsensemedia.org/educators/lesson/cyberbullying-crossing-line-6-8
http://www.commonsensemedia.org/educators/lesson/cyberbullying-be-upstanding-6-8